

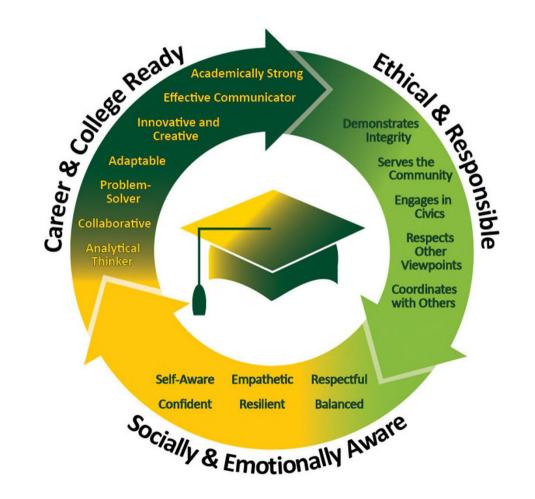
Harassment, Intimidation & Bullying Investigations, Trainings, & Programs (HIB ITP)

September-December 2018

Mary E. McLoughlin Anti-Bullying Coordinator March 26, 2019



Portrait of a Graduate



Anti-Bullying Specialists (ABS) Anti-Bullying Specialists (ABS) Investigate a Report of HIB

OHES-VES-LMS-UMS-Fedun MHS-District-

Wendy Sinatra and Tracey Vail
Lauren Fornal and Jolene Schantz
Kevin Armstrong and Leslie Haas
Allison Doyle-Smith and Jeanne

Keith Glock and Maureen Conway Mary E. McLoughlin-Anti-Bullying Coordinator



HIB: Statutory Definition



Harassment, intimidation or bullying means any gesture, any written, verbal, or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic,

HIB: Statutory Definition



that takes place on school property, at any school sponsored function, on a school bus, or off school grounds as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

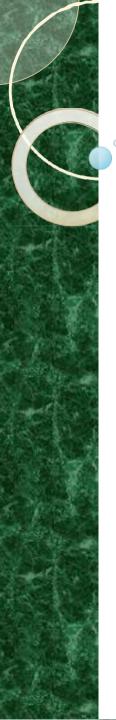
 a reasonable person should know, under the circumstances, will have the effect of a physically or emotionally harming a student or damaging the student's property, or placing a

HIB: Statutory Definition



student in a reasonable fear of physical or emotional harm to his person or damage to his property:

- OR has the effect of insulting or demaining any student or group of students;
- OR creates a hostile educational environment for the student by interfering with a student's education or severely or pervasively causing physical or emotional harm to the student.



HIB ITP Report



HIB ITP is a report that shows the amount of HIB investigations and outcomes for a year, types of trainings and programs provided and to whom

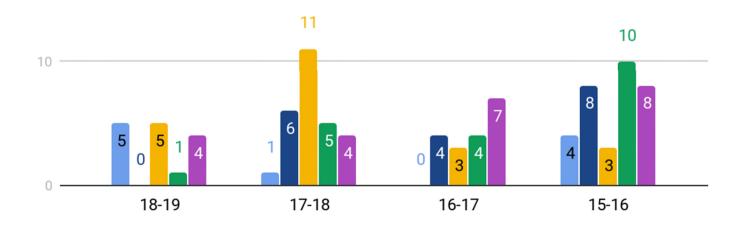


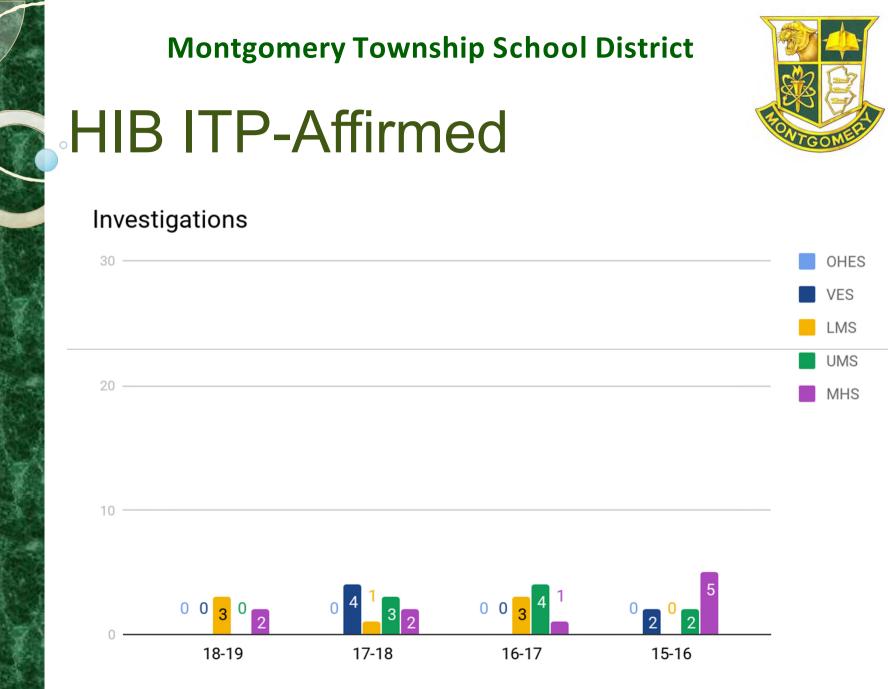


HIB ITP-Investigations

Investigations







Montgomery Township School District Investigations September-December 2018

	OHES	VES	LMS	UMS	MHS
Reported	5	0	5	1	4
Affirmed	0	0	3	0	2

	OHES	VES	LMS	UMS	MHS
Trainings	6	9	4	5	4
Programs	6	22	20	13	5



HIB ITP-Training Topics for All Stakeholders

- Anti-Bullying Bill of Rights
- HIB Consequences, Prevention, Intervention
- Smartphones- the unintended consequences
- Conflict Resolution
- Peer Social Norms
- Cyberbullying
- Peer Relationships and Social Norms
- School Climate and Culture Improvement
- Affirmative Action, Sexual Harassment
- Online Training (GCN)

HIB ITP-Programs for All Stakeholders



- Being an Inclusive
 Community
- The Hodor Project: Hold the Door
- The Compliments Project: Give One Take One
- Start with Hello Teacher & Student Program
- Anti-bullying spirit week
- MHS peer leaders antibullying lessons

- Picture Book Wednesdays
- New student pizza lunch
- Individual Guidance Sessions
- Morning Announcements
- Young Scholars
- Bridges Mentoring Program
- Peer Partners
- Intervention & Referral Services
- Newcomer Guidance Groups



HIB ITP-Programs for All Stakeholders

- Parents at lunch
- Week of Respect
- Upstander Awards
- Hunger Awareness
 Activities
- Mentoring Program
- Veterans Day Activities
- Red Ribbon/School
 Violence Awareness
- Paws Applause
- Peer Helper Program
- State of the School
- UNICEF

- Responsive Classroom
- Newcomers Club
- I&RS
- Counselor Lunch Groups
- NED Assemblies
- Monthly Character Ed Themes
- Bucket Filling Stickers
- Welcome Back Assemblies
- Digital Citizenship Week
- Custodians Appreciation Week